CASE STUDY

Local School Solves Challenging Pigeon Control Problem

Pest pigeons, their nests droppings and other debris, were creating unhealthy and hazardous conditions at a local school. The design of the school building created an ideal opportunity for pigeons to roost. In this case study, bird control professionals overcame a number of challenges to install humane bird control measures that kept the school free of bird debris and potential diseases. A combination of Polycarbonate Bird Spikes™ and Heavy Duty Netting created a virtually invisible barrier that kept pest birds from landing on ledges, beams, parapet walls, signs and other areas where birds were unwanted.



Product Installed: Polycarbonate Spikes

Problem Addressed: Prevent birds from landing on ledges, beams, parapet walls, signs and more using virtually invisible bird spikes that come in a variety of colors and splay widths.



Challenges to Overcome: Installing the Heavy Duty Netting posed a number of challenges. The school had no access for a lift; so working around the height was a big issue. In addition, the structure's facade made it difficult for the net to be dropped from the roof.

Product Installed: Heavy Duty Netting

Problem Addressed: Block birds from entering unwanted areas using the most efficient, effective method for excluding birds—the #1 bird net specified by architects and government agencies, a netting that is guaranteed for 10 years.



Solutions: For the netting, the installation team creatively ran a layer of plastic from the roof to cover the facade, creating a smooth surface for the net to slide and run the net over it. After they removed the plastic, the netting was easily fastened at the bottom. The plastic spikes provided effective bird control in areas were netting was not possible. Plastic bird spikes were chosen over stainless steel spikes because of their softer and less threatening image. Result: a virtually invisible bird control installation that keeps students free of bird debris and potential diseases.